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THE BLUE AND WHITE

1911

Published by the Sophomore Class of the

AUBURN HIGH SCHOOL

To

Mary Baxter

always fair and square and the true friend of all

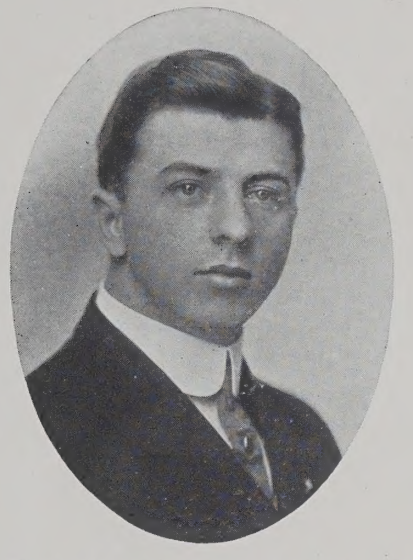
Students of the

AUBURN HIGH SCHOOL

we cheerfully dedicate this book.

PROF. J. A. LANGSTON, the Supt. of Auburn's schools, is a Hoosier by birth, his natal place being near Arcadia, Hamilton Co. He attended the schools of his home county until he had completed all it offered. He graduated from the Carmel High School after three years attendance then going from there to Noblesville High School, he graduated from that school. He then took up teaching and spent two years in this work in common schools after which he spent two years at the Indiana State Normal; later entering Earlham College—graduating from there and receiving the degree of Bachelor of Arts in June, 1901. Prof. Langston spent his summers in Chicago University.

His work since completing his college course consists of one year as Principal of Carmel High School, three years as Superintendent of Avon schools, two years as principal of Spencer High school, one year as Principal of Auburn High School and is now serving his second year as Superintendent of the Auburn Public Schools.



Herbert Kimmel was born at Remington, Indiana, July 19, 1883; graduated from the common schools of Huntington Co., Ind., in 1898, and from the Markle High School in 1902. In 1908 he graduated from Indiana University with the degree of A. B. (Major Subj., Mathematics), and in 1909 the degree of Ph. M. was conferred upon him by the University of Chicago where he has since done additional graduate work. In 1909 he received an Indiana Life State License.

Mr. Kimmel has had seven years experience as a teacher: two in common schools and two as principal of the Rock Creek Township High School in Huntington Co., Ind., one as superintendent of the schools of Poseyville, Indiana, and two as principal of the Auburn High School.

Mary E. Baxter, our able instructor in Latin, was born and reared in Auburn. She attended the Auburn Schools and graduated from the Auburn High School in 1896. After teaching four years in the Auburn schools, she entered DePauw University, graduating from there in 1907. She then was engaged to teach Latin and History in the Auburn High School, but in 1910 the number of pupils had so increased that another teacher was necessary to take charge of the History. Miss Baxter has had unlimited success as a teacher, her methods winning the respect and friendship of every student that has ever labored under her.

Arthur E. Cobb was born in 1885 on a ranch of South Dakota, where he lived until entering the High School at Council Bluffs, Iowa. After finishing his studies here and teaching a year in Iowa, he entered Albion College, graduating with the Class of 1909. While at Albion he pursued the full course in the College of Liberal Arts, specializing in English, History, Economics and Oratory, receiving the degree of Bachelor of Arts; he also completed the full course in the department of Pedagogy, the State Board of Education granting him a Teacher's College Certificate. He served as president of the College Oratorical Association, taking active part in the literary and athletic life of the College.

After a year's work in Michigan, Mr. Cobb came to Auburn in September, 1910, as teacher of English.

Maude Camp was born in Garrett, Ind., and attended the Public Schools in that city, graduating in 1905. She then attended Washington College for one year and spent the following year at Oxford. She next entered Indiana University and graduated from that institution in 1909. During the year of 1909 '10 she taught in the Garrett Schools and was then procured as a teacher of History and Geometry in the Auburn High School.

Miss Camp is an efficient teacher and is a favorite with all her pupils.

The department of Science is in charge of Mary E. Mulvey, who had eleven years of similar high school work before coming to Auburn last September.

Miss Mulvey was born at Lansing, the capital city of Michigan—graduating from the Big Rapids High School and from the normal department of the Ferns Institute of the same city. In her advanced work and specializing of Science and Mathematics she attended the University of Michigan. She has demonstrated her familiarity with the needs of high school pupils and her year in Auburn has been a successful one.

Art and music has played an important part in the work of the school and has been ably conducted by Miss Agnes Jeffrey completing her second year in Auburn in charge of both Music and Drawing.

Miss Jeffrey was born on Michigan soil in the city of Kalamazoo graduating from the High School also the Training School of that place. In following her studies of music and Drawing, Miss Jeffrey has attended the following seats of learning: University of Michigan School of Music, Western Michigan State Normal, Chicago School of Applied Arts.

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GREETING

THE BLUE AND WHITE of 1911 extends greetings to all the friends of the Auburn High School and invites attention to these pages. The purpose of this book is to submit, as nearly as we can, a review of the school for the year just passed, and as the reader glances through this book, whatever may be its defects or omissions, the editors trust that each one will find in it something that will merit commendation.

In former years the High School Annual has been edited by the Seniors. However, the Class of 1911 decided not to publish one. The matter was temporarily dropped, until the Sophomores, learning of this decision, resolved to assume the responsibility of putting out a year book.

To the Business Men of Auburn, who have rendered very material financial assistance through the advertising pages of this publication, the Class of 1913 express their hearty thanks.

The Auburn High School

THE history of Auburn High School practically begins with the year 1876 when the Harrison building was erected. While the school had been organized long before this and some of the higher branches taught, the uniform course of study may be said to have gone into effect about this time.

In the beginning the number of students persuing the High school course was small but it continued to grow until it was seen that the Harrison building could no longer accommodate the High School and the grades which occupied a large part of the building. In 1893 the present High School building was erected and it was thought that this building, which is modern in both architecture and arrangement, would not only furnish ample room for the High School but for some of the upper grades for decades to come. During the last four years, however, the High School has enjoyed an unusual growth and the entire building is now needed for its accommodation.

This unusual growth comes about from two main causes: First, because of the growing demand for a better education on the part of the young people of the present and, second, because of the determination on the part of the Auburn School Trustees to give the people the best that can be obtained in both teachers and general school facilities.

Concerning the first of these reasons it may be said that parents everywhere are coming to recognize the fact that it is not enough for them to give their children the education they themselves were forced to be satisfied with, but that in order to compete successfully with future generations their boys and girls must be better equipped than ever before. Not only does competition in business become stronger, but the men and women of the future who are to take the places of those who are doing things today must have better foundations. This is plainly shown by the fact that many of our trades and professions are demanding High School diplomas for entrance requirements to their schools. The many advantages of a high school education will be even more plainly seen in a few years than now.

The faculty of the High School numbers six exclusive of the Superintendent. It may be readily seen that when this number of teachers are needed, school authorities are able to choose a specialist in every line and assign to them the work of their choice and the work which they have especially prepared to teach.

It has been well said that a stream cannot rise higher than its source. We believe this to also be true in educational fields and with this in view the Board of Education has placed men and women in each of these departments

who are graduates of four-year standard colleges and universities. Our faculty is composed of graduates of the following well known institutions: University of Chicago, Indiana University, University of Michigan, DePauw University, Albion College, Earlham College and the Michigan State Normal School. There can be no better incentive to student life than to daily come in contact with instructors whose education is thorough, broad and complete.

As to equipment, our laboratories for the teaching of Botany, Physics and Chemistry are constantly being replenished and apparatus for the teaching of all subjects connected with these sciences is supplied. The school library consists mostly of reference books and new books are added from time to time.

The Eckhart Public Library is also at the command of the entire student body and students are not only encouraged to use this library but a competent librarian is always present to assist in any line the student may desire to carry out. It is not necessary to say that our students avail themselves of this opportunity, for at the close of the sessions of school both morning and evening the reading rooms are filled with students reading good magazines or books which are ever at their command or perchance following up some line of reference which has been assigned them for a report the following day in their classes.

Space will not permit a complete enumeration of the advantages offered the students of our High School but it suffice to say that every advantage offered anywhere is given here and many more than can be found in a number of places.

Transfer students from anywhere in the county are always welcome and receive the same attention and advantages as resident students.

We believe parents who are thinking of sending their children to High School, and whose children must be transferred, are anxious for them to have every possible advantage, and in the light of this should carefully consider the advantages offered by the schools of their county seat city. Any information along this line may be readily obtained by calling on, or writing the Superintendent of Schools of Auburn at any time.

Course of Study--English

THE best Educators of today agree that English in the High School should be a unit of study. Grammar, Composition, Rhetoric, Literature,- all are inter-related and come under the one head.

COMPOSITION.

The purpose of composition in the High School, both oral and written, is to develop the pupil's ability to express his thoughts in a clear and concise manner. Each pupil is possessed of a definite individuality, the development of which means the building of character, which is the aim of all education. It is recognized that the work in composition is a means of discovering to the pupil this *self:* thus the reason for emphasizing the work of composition.

FITST YEAR COURSE.

The work of the first year is opened with a thorough review of Grammar, after which the formal work in composition is begun. The different forms of prose composition, narration, description, exposition and argumentation are studied, the first being especially emphasized. The aim is to gain facility and spontaneity of expression, and as pupils learn to do by doing, much oral and written work is required throughout the year. Training in spelling and punctuation is also given.

The work in Literature is carried on simultaneously with that of composition, the Classics chosen for study being those which best illustrate the narrative style of composition. The aim is to create a taste for good literature and to stimulate a desire to read. To this end the Literature chosen has life and movement. Books such as the following are studied intensely in class: Irving's "Sketch Book," Scott's "The Lady of the Lake" Longfellow's "Tales of the Wayside Inn," Dicken's "Christmas Carol," Shakespeare's "Julius Caesar," etc. In addition to the books studied in class, others are assigned to each pupil to be read at home, written reports being required on the same. For such study books like the following are chosen: Hughe's "Tom Brown at Rugby," Cooper's "Deerslayer," Hale's "Man Without a Country," Eggleston's "Hoosier School Boy," Gaskel's "Cranford," Roosevelt's "Winning of the West," Dodge's "Hans Brinker." etc.

SECOND YEAR COURSE.

The composition work now becomes more progressive. The first year has given much drill in the mechanics of expression,—punctuation, indentation and sentence structure; a wider vocabulary has been acquired through word study and Literature. Through constant practice in expression, both oral and written, a foundation has been laid. The work now becomes more definite and progressive. Stress is laid upon unity, mass and coherence of the composition as a whole. Both oral compositions and written themes are required during the entire year. Later in the year, paragraph development and figures of speech are

fully studied. As during the first year, the work in Literature goes hand and hand with the composition. Such books as the following are used for class study: Tennyson's "Enoch Arden," Coleridge's "Rime of the Ancient Mariner," Goldsmith's "The Deserted Village," and "The Vicar of Wakefield," Scott's "Marmion," Poe's "Tales," etc. From the following list, books for home reading are chosen, written reviews of the same to be handed in: Blackmore's "Lorna Doone," Stevenson's "Prince Otto," Tennyson's "Princess," Bunyan's "Pilgrim's Progress," Dickens' "Oliver Twist," Lytton's "The Last Days of Pompeii," Wallace's "Ben Hur," Irving's "Alhambra," etc.

THIRD YEAR COURSE.

The aim during the third year is to secure logical thinking and clearness and force of expression. Narration with plot is emphasized the fore part of the year, with a critical review of paragraph structure, special attention being given to the discriminating use of words. Written themes are required, giving especial care to arrangement of material and the choice of words. For the oral work, the pupils are given drill in preparing outlines and speaking from them on subjects taken from their work in Literature, History, Science, etc. A formal oration is written and delivered by each member of the class. The work in literature is continued, books for class study such as the following being chosen: Tennyson's "Idylls of the King," Ruskin's "Seasame and Lillies," Arnold's "Sohrab and Rustum," Burns' Poems, Browning's "Shorter Poems," Emerson's "Essays," Famous Orations, etc. For home reading, the following are typical: Dickens' "Old Curiosity Shop," Curtis' "Prue and I," Hugo's "Les Miserables," Elliot's "Adam Bede," Scott's "Kenilworth," Thackeray's "Henry Esmond," etc.

A study of the History of English Literature is pursued throughout the year.

FOURTH YEAR COURSE.

During the first part of the fourth year all the forms of composition are reviewed, and the pupil is strengthened in each. The emphasis of the year's work is placed upon argumentation. Argumentative themes, both oral and written, are required. The selection and arrangement of material, the construction of sentences and paragraphs, the choice of words, and the principle of unity and coherence are points especially dwelt upon. A thesis is written by each pupil and approved by the Faculty before graduation.

The aim in Literature is a more critical study of writers, leading the pupils to form opinions of their own. Such works as the following are used for class study: Chaucer's "Canterbury Tales," Milton's "Minor Poems," Carlyle's "Essay on Burn's" Macaulay's "Essay on Addison," Burke's "Speech on Concilliation with the American Colonies," Shakespeare's "As You Like It" and "Macbeth," etc.

For home reading and reports the following is a typical list: Elliot's "Mill on the Floss" and "Romola," Kingsley's "Hypatia," Carlyle's "Heroes and Hero Worship," Hawthorne's "The Marble Faun," Goldsmith's "She Stoops to Conquer," Riis' "How the Other Half Lives," Scott's "Waverly," Thackeray s "Vanity Fair," Homer's "Odyssey," Shurz's "Abraham Lincoln," etc.

The study of the History of American Literature is pursued throughout the year.

History

HISTORY denotes the events, forces and insitutions, which together disclose a peoples social character and progress. The history of a people includes every item which has interest or importance in connection with that peoples life and growth and it is a summary of social, industrial, intellectual, religious and political effects and a biography of those great men whose lives have directed events in that particular age or locality. Historical investigators have been compelled to depend upon various classes of materials for their information. Those writing about the more remote nations have derived the greater part of their knowledge from (1) remains of buildings, implements and ruins, (2) art and literature and traditions. Those dealing with the later day nations have had the advantage of being able to deal with known facts.

History has been organized into somewhat arbitrary divisions upon a chronological basis.

SECOND YEAR COURSE.

Ancient History deals with the civilizations and careers of the nations of antiquity such as Babylonia, Assyria, Egypt, Greece and Rome. It begins with the first event whose character is positively known and is generally conceded as terminating with the Fall of Rome in 476 A. D. A general knowledge of the various branches of civilization of the above named countries should be acquired and especial attention given to the Wars and Conquests of such men as Hannibal, Alexander, Pompey, Caesar, etc.

THIRD YEAR COURSE.

(a) Mediaeval History begins with the termination of Ancient and extends to the discovery of the new world by Columbus in 1492. This period includes the centuries of Confusion during which the ideals of universal unity in politics, religion and thought which prevailed in the ancient world were supplanted by extreme individualism. During the study of events of this period attention should be given especially to the Conquests of Charlemagne, The Crusaders, Feudalism and the gradual approach to that period in history known as the reformation.

(b) The Extreme Individualism of the Medieval period which supplanted the universal unity of the Ancient in turn gave way to the ideal of nationality. This nationality or formation of nations is the greatest factor in modern history which begins with the discoveries in 1492 and deals with the period during which we are now living. Nearly all the events of this period point to and aid in the nationalization of the world. The period known as the Reformation and the French Revolution deserve much attention.

FOURTH YEAR COURSE.

U. S. History and Civics, simply a branch of Modern History. The underlying principles of government should be carefully noted in the study of this subject. The differences in political principles which arose between the colonies and Great Britain and finally led to the Revolutionary War should be thoroughly mastered. In the study of the various wars throughout the History, more attention should be given to the situation causing the war and to the situation after than to the battles themselves.

A thorough knowledge of the constitution should be had and for this reason it is best that a book dealing with Civil Government be studied along with the History.

A much different consideration is given to History in the Senior Year than in the Grammar Schools. The student is supposed to be better acquainted with the situations giving rise to different events and for that reason a much more systematic study may be taken up. Much supplementary reading is encouraged and facts are recognized from any source.

Latin Course

WE say to the parent who asks why his boy should study Latin. that Latin is one of the most perfect instruments for expressing human thought that has ever been developed. It affords a manifold and varied training in the processes of logical reasoning; it trains the memory and powers of observation; it yields a more precise and extensive knowledge of English through the comparison of of the words and construction of the two languages. It leads to a larger view of life and a fuller appreciation of our own times by comparison with the life and civilization portrayed in the literature of Rome and it leads to a realization of all that culture which can be claimed for the study of literature and history.

FIRST YEAR LATIN.

For the benefit of those students who will go on in Latin after the first year, the work of this year must prepar e for the subseqeent courses. This preparation consists of training in pronunciation, vocabulary, forms, syntax, practice in translating from the Latin and practice in using the Latin sentence to express thought.

SECOND YEAR LATIN

The second year is devoted to the reading of, at least, four books of Caesar's Gallic War in connection with Roman History during the Republic. The composition work for this year follows the Caesar text with a systematic study of syntax and a careful review of declensions and conjugations. Sight reading is also encouraged in this year.

THIRD YEAR LATIN.

Cicero's four orations against Catiline and his oration on "The Citizenship of Archias," make up the translation of the third year. Roman oratory and the construction of the oration is carefully studied. The composition work is also carried on throughout the year.

FOURTH YEAR LATIN.

Vergil's Aeneid in the fourth year is the introduction to the study of Latin poetry and an effort is made to lead the pupil to an appreciation of classical poetry. The first five books are read and special attention is paid to the scanning. The study of Greek and Roman mythology is also a feature of this year's work.

German Course

THE two years' German course is not sufficient to give the pupil a thorough mastery of the German language, but it should give him a sufficient knowledge of its construction to enable him to appreciate the literature and create in him a desire for further study.

The first year, as in the study of any new language, is made up of simple translations. drill in vocabularies, sentences illustrating the different principles, the turning of English into German and the memory gems and idioms.

In the second year, Storm's "Immensee" and Hillern's "Hoher als die Kirche" are first read. Then comes the introduction of the German drama in the study of Schiller's "Wilhelm Tell" and his "Jungfrau von Orleans."

Mathematics

IF there be a transfer of training from one mental process to another, then there is no subject in the curriculum of the high school that is so adapted to train the reasoning powers of the student as the subject of mathematics.

The course as offered in the Auburn High School not only endeavors to train the student in the powers of reasoning, but it seeks to give him such a clear cut knowledge and drill in the subjects taught that he will be led to see the application of this knowledge to the practical every day life, and to the laws of nature.

Wentworth's Algebra and Geometry and Moore's Commercial Arithmetic are the text books used.

The course as offered is as follows:

Freshman Year—Algebra to Quadratic Equations.

Sophomore Year—Plane Geometry.

Junior Year—Solid Geometry (First Half.) Algebra from Quadratic Equations (Second Half.)

Senior Year—Commercial Arithmetic (First Half.)

Science

GENERAL.

SINCE knowledge which is acquired first hand makes the most lasting impression and the ability to observe closely, to form correct judgments, and to think logically is of inestimable value, laboratory practice in all branches of science is given a prominent place. A carefully written note book with scientific drawings is a part of the required work.

CHEMISTRY.

A choice of Chemistry or Physics is given in the Senior year. One year is given to the study of Chemistry. Two double periods for laboratory practice and three recitations per week are arranged for. The laboratory is equipped so that each pupil may do individual work. Four months are devoted to acquiring the general principles of Chemistry; the theory of electrolytic dissociation is carefully considered. The acid-forming elements are studied, keeping in mind their relative importance, their principal compounds, and the reason for grouping certain elements. Afterwards the base-forming elements are studied in a similar manner. The extraction of the metals from their ores and their applications are given emphasis. The course provides six weeks' work in qualitative analysis.

PHYSICS.

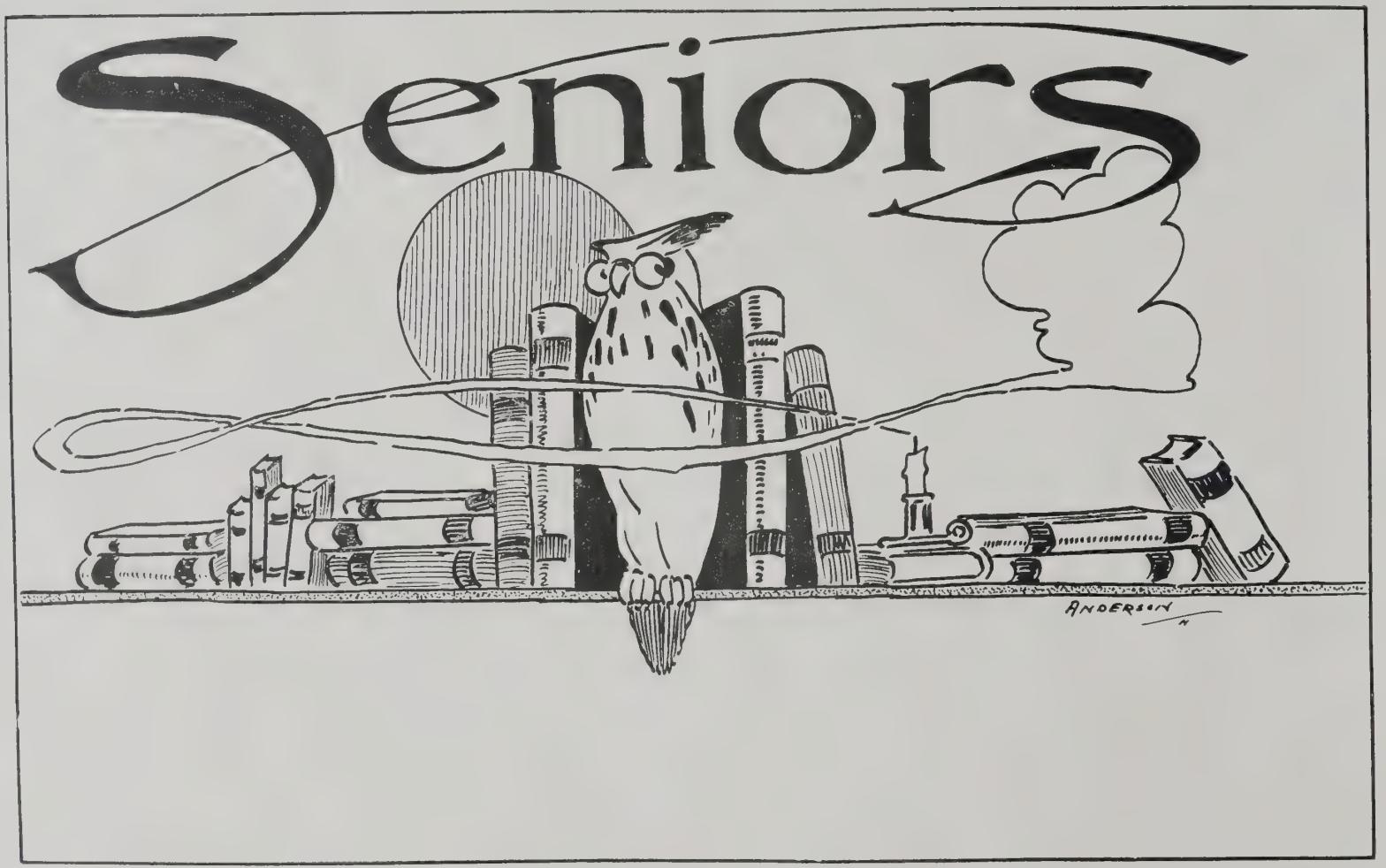
The great number of inventions connected with every day life makes it imperative that an education should include a knowledge of the principles and laws of the science of matter and energy. As the course is outlined, attention is given to facts of common observation and the service afforded mankind by a knowledge of the laws of nature. Recitation and class demonstration by teacher and pupils occupy four days in the week. A double period one day of the week gives the pupils the chance to perform a sufficient number of individual laboratory exercises to impress upon their minds the principles and phenomena.

The fall term covers the work in General and Special Properties, Mechanics of Solids, Liquid and Gases. The winter term takes up Sound, Heat and Magnetism. Electricity and Light are given during the spring term.

BOTANY.

The science of Botany affords an excellent opportunity in training pupils to prefer to dig for knowledge themselves than to accept it from others. With this end in view those facts and principles of Botany are presented which students in high school can work out and comprehend. The student is led to see and discover facts and whenever it is possible nothing is told him which he can discover for himself. Since the higher plant life means more to him now and will mean more to the great majority of pupiis in later life, the work is largely confined to

those plants. However, a few of the lower plants are studied, especially those having an economical value. The fall term is devoted to a preparation for and a study of trees, fruits and the dispersal of seeds. During the winter term the study of seeds, storage of food, structures and function of stems, buds, roots and leaves. Special attention is given to plant breathing, transpiration and starch-making, In the spring a study of a few of the lower plants is taken up and the last six weeks are devoted to a study of flowering plants and ferns, identifying them, studying them, studying their habits and continuing the work in pollination begun in the fall.


Seniors
ANDERSON

ILIFF HURSH

(3) (4) President (4). A. H. S. A. A. (3) (4).
Football (3) Basketball (3), Capt. (3)
Thesis: "Basic Principals of Wireless Telegrapy."
Iliff came to us from Ossian in time to take up his Junior year in our school. Being an accomplished basketball player, he was able to create a new interest in this game. During his two years in the A. H. S. he has gained many friends, especially among the girls.

MARIE FITCH

(1) (2) (3) (4), Secretary (4). Girls Glee Club (3))4).
Thesis: "The Home is an Environment for Women."
Marie is certainly one of the jolliest girls of the class. She is very popular and has many friends of the opposite sex. Her chief pleasure is to study "Dutch."

HARVEY WILLIAMS

(1) (2) (3) (4) Treasurer (3) (4).
A. H. S. A. A. (1) (2) (3) (4), President, (4)
Football (1) (2) (3) (4), Captain (4).
Baseball (1) (2) (3) (4).
Business Manager of "Red and Black" (3).
Thesis: "William McKinley."
"Harve" is the big man of the class. From the first, this advantage pointed him out as an athlete and his showing on the grid-iron and the diamond was worthy of great praise. As captain of the football squad in his fourth year he proved that the three foregoing years of training had not been in vain.

PHILLIP COOL

(1) (2) (3) (4), class.
Historian (3) (4). A. H. S. A. A. (1) (2) (3) (4).
Football (2) (3) (4).
Thesis: "Limestone and its Uses".
Bravery is what "our Phil" stands for. He has for four long years bravely trudged to and from school every day and his record of attendance is on an equality with those who have lived a short distance from the building. Phil has developed into an excellent end on the A. H. S. eleven and he will leave a vacancy that will be hard to fill.

PEARL ST. CLAIR

(1) (2) (3) (4).
Girls Glee Club (3) (4).
Thesis: "The Influence of the American Newspaper."
Pearl has the distinction of being the shortest member of the class. She is a brilliant student but fortunately believes that "all work and no play makes Jack a dull boy" for she is fond of a good time and always manages to get some fun out of everything "even Mathematics."

VERNE BUCHANAN

(1) (2) (3) (4).
A. H. S. A. A., (3) (4).
Editor-in-Chief "Red andBlack," (3).
Class Vice-President (3).
Thesis: "The Evolution of the Press."
The "Editor" surely is a "mixer." He belongs to the "Anti-Garrett Bunch" aud it is a common rumor that, when he is in said city, he really forgets to blush when teased. In spite of his many frivolties, he has a serious studious side to his nature and he is very serious when studies are to be prepared.

RUSSELL SHEETS

(1))2) (3) (4).
Thesis: "Advantages of Modern Rural Life".
"Farmer" might be called the faultless boy of the class if it were not for one thing—that is the deceitfulness of his face. His looks would never reveal the secret that he is a "fantastic fusser" and that he makes a great many visits to our neighboring city, but careful observation has proven this to be true.

FORD WYATT

(1) (2) (3) (4).

A. H. S. A. A. (1) (2).

Thesis: "Forest Reserves of the United States".

"Fordy," although he is not very large, has come through the four years of high school life with colors flying and with bright hopes for a prosperous future. He is always getting into "scrapes" but has shown that he can get out as easily as he got into them.

BONNIE SEILER

(1) (2) (3) (4).

Class Secretary, (1).

Basketball, (1) (2) (3).

A. H. S. A. A., (2 (3) (4), Secretary (3) (4).

Society editor "Red and Black" (3).

Girls Glee Club (3) (4).

Thesis "Joan of Arc."

"Punk" has received the greater part of her education in the Auburn schools. A talented musician and a good entertainer, she is known far and wide as a true friend and a jovial girl. She will some day make some home happy and then most fortunate is he who may test her culinary arts.

NELLIE ZIMMERMAN

(1) (2) (3) (4).

Basketball, (1) (2) (3).

A. H. S. A. A., (2) (3) (4).

Girls Glee Club, (3) (4).

Ass't Business Mgr. "Red and Black," (3).

Thesis: "History of Arithmetic."

Nellie, an exceedingly bright and pretty girl, noted for her large brown eyes, has made many friends in the school. Although of a modest and reserved temperament, she is of a jovial nature and is the life of any gathering She has always been a loyal member of the school and was ever ready to do anything for its welfare.

GEORGE WEAVER

(1) (2) (3) (4) A. H. S. A. A. (1) (2) (3) (4).

Football (1) (2) (3) (4). Baseball (2) (3) (4), Captain(3) (4).

Basketball (3).

Thesis: "Alexander Hamilton".

"Squire" has won renown in high school as an athlete. In the three main sports of our school he has won A's and not without credit to himself and the school for which he played. At times (Mondays) he may appear sleepy but he is usually wide enough awake to grasp all passing opportunities.

DALTON CROY

(1) (2) (3) (4).

A. H. S. A. A. (1) (2) (3) (4).

Baseball (2) (3) (4). Orchestra (3) (4).

Thesis: "The Spanish Armada."

Dalton, during the first two years of his high school career, seemed to be a little "withered" or "frostbitten" in the social circles, but now he is an earnest "fusser" and as much a "ladies man" as a certain member of the faculty himself.

SADIE GRUBE

(1) (2) (3) (4).

Girls Glee Club (3) (4).

Thesis: "Martin Luther".

Sadie is a diligent student and we predict a great future for her in the intellectual world. Blessed is he who receives an occasional smile from her for she is usually too much engrossed in her work to pay much attention to "those boys".

RUTH SMURR

(1) (2) (3) (4).

Class secretary (3). Girls Glee Club (3) (4).

Thesis: "The Panama Canal."

A modest and winsome lass, Ruth has surely laid strong claims to the attributes of her Biblical namesake. For her love of fun and her sweet disposition, she is one of the most popular girls in the class, especially in the opinion of a certain Junior. When Ruth becomes old enough to vote she will be a useful addition to the cause of Woman's Suffrage, and will win many new members by her forceful and flowery speeches.

DONALD SCHAAB

(1) (2) (3) (4).

Class President (3). A. H. S. A. A. (3) (4).

Sporting Editor "Red and Black."

Thesis: "How Our Nation is Financed."

"Bill" is another of the true "fusser" type and a typical ladies man. One sparkling quality that is extremely noticeable is his fondness to talk. Many of his sayings bring forth audible giggles (from the girls, chiefly). His powerful vocal organs are commonly used at the hotly contested inter-high school games where he is usually hailed as yellmaster.

CALVIN LUDWIG

(1) (2) (3) (4)

Thesis: "History of the Carnation."

Calvin is the greatest surprise of the class—not because he is always proficient in his lessons or that he can always be seen "grinding away" over his text books while the rest of the class are having a little recreation as they call it, but because he has several times cast off the cloak of shyness and come forth into the realms of society.

ELSIE FARVER

(1) (2) (3) (4)

Girl's Glee Club (3) (4)

Thesis: "Home Influences".

Elsie is the student of the class and her abundant knowledge is truly remarkable. She is a quiet maiden with a ready smile and is well liked by everyone with whom she comes in contact. When she becomes a prominent educator we will be proud to remember that she was once a member of the A. H. S.

LOUISE KUCKUCK

(1) (2) (3) (4)

Girls Glee Club (3) (4)

Thesis: "The Rise of the English Drama".

In her Freshman year, Louise was gladly welcomed to the A. H. S. from the "cuckoo's nest". She has always seemed rather indifferent to the oppcsite sex, but a short time ago we were surprised to learn that some one other than an A. H. S. youth was the favored one. In years to come we shall expect to find her one of the world's greatest naturalists, for she has already shown great ability along that line.

H. EARL COE

(1) (2) (3) (4).

Thesis: "The Value and Preservation of the Forest".

Earl is the most earnest and sincere member of the class. He takes everything in a serious manner but in his own way enjoys the doings of the times. With his pen he excels and his poems are worthy of an older and a better trained mind.

Senior Class Organization

President - - - - Iliff Hursh
Secretary - - - - - Marie Fitch
Treasurer - - - Harvey Williams

Verne Buchanan
Nellie Zimmerman
Bonnie Seiler
George Weaver
Philip Cool
Louise Kuckuck
Sadie Grube
Russel Sheets

Dalton Croy
Ruth Smurr
Pearl St. Clair
Ford Wyatt
Earl Coe
Calvin Ludwig
Elsie Farver
Donald Schaab

CLASS COLORS—Green and White

CLASS FLOWER—Pink Rose Bud

MOTTO—"Always Higher"

CLASS YELL

Rip-saw, rip-saw, buzz-saw, boom
Zolliwicker, Zulu, give us room.
Here we started in 1907.
Here we'll stay till 1911.

Senior Class History

AT the opening of the school term of '07-'08, about fifty Freshmen entered the Auburn High School. "When you are a freshman your trouble begins" so it was with this class. Several became discouraged and quit. Yet these few leaving did not diminish the ardor of those remaining. It is well to note that this year brought Miss Mary Baxter into the High School as a Foreign Language and History instructoress.

The Sophomore year finds this class with a few less in numbers but just as much enthusiasm and good will as ever. Students who have been through the Sophomore year say it is the hardest of all. It seemed so for the Class of '11. But one great help in the time of their troubles was the presence of Willis D. Maginnis.

The Junior Year, or '09-'10, finds the class with twenty-five members. Yet they keep up their former records and establish new ones. A High School paper is published by the class and like all matters they take into their hands, it was a success. The social event of the High School year was the sumptuous banquet given to the Senior Class and Faculty by the Juniors.

The end of the Senior Year finds the Class of '11 with a membership of nineteen. Although not of great numbers they graduate as one of the most polished and accomplished (in their studies) that the Auburn High School ever produced.

In their studies through the whole four years they strove to excell, not for selfish reasons but to raise the standard of the school. In their social life they put all their spirit and all the social events were carried through as a series of brilliant successes. While engaged in their social activity friendships were formed which will last forever.

In athletics this class holds a record to be envied. No base ball or foot ball team in the last four years representing the Auburn High School ever played away or at home but the Class of '11 was well represented in the number of players. With clean, square playing the Auburn teams have won the respect of all the surrounding schools. It may truly be said that the athletics of the surrounding territory have been greatly bettered by having the honest players of the Class of '11 participate in the contests.

So with the respect of the townspeople, faculty and all the schools with which they have come into contact, the Class of '11 bids adieu to her school life and goes out upon a broader field where the qualities they were noted for on the Athletic Field, will gain for them the respect of the world—PHILIP COOL.

Senior Class Prophesy

ONE evening in the year 1965, my wife had retired early as so many people of seventy odd years do. I sat before the open fire thinking of by-gone pleasures. Yes, that is a sign, I was getting old, it had been nearly 54 years since I graduated from High School. Well, now, I wonder what has become of all my old classmates, most of them dead, I expect, was the thought that came to me.

At this I took my "reflectroscope" from the table and spelled out "Iliff Hursh." Now I don't know how many of you have ever seen a reflectroscope or have ever heard of one. It is a small box in which is arranged a stage and by spelling out their names, you may see the principle events in the life of every earthly being.

Iliff Hursh graduated from Purdue with the honors of the Electrical Engineering Class. He then returned to Auburn to claim his old sweetheart, Hazel Bailey. Later in life, he constructed an electrical railway around the world, which received its power from a heavily charged strata of air. He lost his life in an attempt to bridge the Atlantic.

Verne Buchanan returned to Auburn as editor of the Auburn Dispatch, one of the most influential papers of the time. He became a hater of the fairer sex as the suffragettes were putting his paper to the bad. His articles will be remembered as the most logical arguments ever produced against equal rights. These nearly caused the imprisonment of all suffragettes in insane asylums.

Russell Sheets became a famous electrician. He wished to form a partnership with Iliff Hursh, but Iliff was afraid of him. Be that as it may, Russell prospered in business in spite of an extravagant wife, Miss Schulthess of the backwoods town of Garrett, who Russell succeeded in capturing in spite of her popularity.

Earl Coe intended to be a preacher but he married Sadie Grube and changed his mind. Sadie being the better orator of the two and as his church was about ninety-nine per cent. of women, did the preaching and Earl spent his time in tidying the house and in scientific research.

Philip Cool took to writing weird stories under the assumed name of "Patrick Casey." He became a master of English and attained a higher place in literature than Poe. His tales at length became so weird people dropped dead on reading from heart failure, so the government suppressed his writing to save the population.

Calvin Ludwig became a botanist and discovered a very useful plant, that looked like an onion, tasted like fried potatoes and smelled like a nasturtion. This plant found special favor in Africa where Calvin lived, as it could be grown only on the Sahara. Here he renewed his acquaintance with and married Elsie Farver who, after finishing her education, became a teacher in Africa.

Louise Kuckuck after finishing High School taught for a few years, but as there was a great call for missionaries to China, she went into foreign fields and did a great work.

Harve Williams became an eminent physician. He studied in both countinents and discovered a cure for tuberculosis. He fought a duel with a Frenchman over a beautiful girl and was successful. He spent the rest of his life in the gay city of Paris.

Ruth Smurr became a teacher and after several years of teaching and attending school received an A. B. What was the use? John Nugen of the Juniors claimed her shortly after.

Dalton Croy had a financial career. He started in the real estate business in a new country and became very wealthy. He lives in New York City and spends his summers at Lintes Lake, a fashionable resort four miles northwest of Auburn.

Pearl St. Clair was wedded to books and home charities. She never married, but has had a profitable career as an authoress and philanthropist.

Ford Wyatt lived a very romantic life. After taking a course in dentistry he returned to Auburn. While there he became interested in the airship business. Liking aerial navigation better than teeth, he went into the Transcontinental Aerial Transportation Co. with an old friend. He made a fight to Monroeville, Ohio, and had an aerial honeymoon.

Marie Fitch, being a good cook, didn't have a chance to finish her education for an enterprising young man realized her ability as a cake baker.

George Weaver, Ph. D., became a chemist. He discovered a way to compress oxygen and thus made it possible to travel to the planets. He discovered a new element on Mars which would make the lazy man industrious. His success was due to his cultured wife, Nellie Zimmerman, who made George "hump." Nellie's career as a mathematician was blighted by numerous household cares.

Bonnie Seiler educated herself along the line of domestic science and, as good cooks were scarce, she became very popular. Even to the extent her father bought a bulldog. She became the wife of her only love, Frank Shepard. L. L. D.

Juniors

ANDERSON '11

Junior Class Organization

President	John Neugen
Vice President	Karl Hoff
Secretary	Marguerette Fitch
Treasurer	Lulu Heitz
Historian	Johnie Kerns

Russell Grogg
Edward Eldridge
Marie Bartles
Milo Dancer
Gladys Grimm
Karl Hoff
Olfie Baker

Earl Baughman
Mabel Lochner
LeRoy Croy
Madge Hart
Johnie Kerns
Hazel Bailey
Ethelyn Rowe

Kirby Sprott
Florence Berry
Marseille Weaver
Marguerette Fitch
Louis Fretz
Lulu Heitz
Nellie Leasure

CLASS COLORS—Old Gold and Black

CLASS FLOWER—Violet

CLASS YELL

Zipity! Zipity! Zip! Zoon! Zelve!
Juniors! Juniors! they've done well.
So get out of the way for Ninteen-twelve.

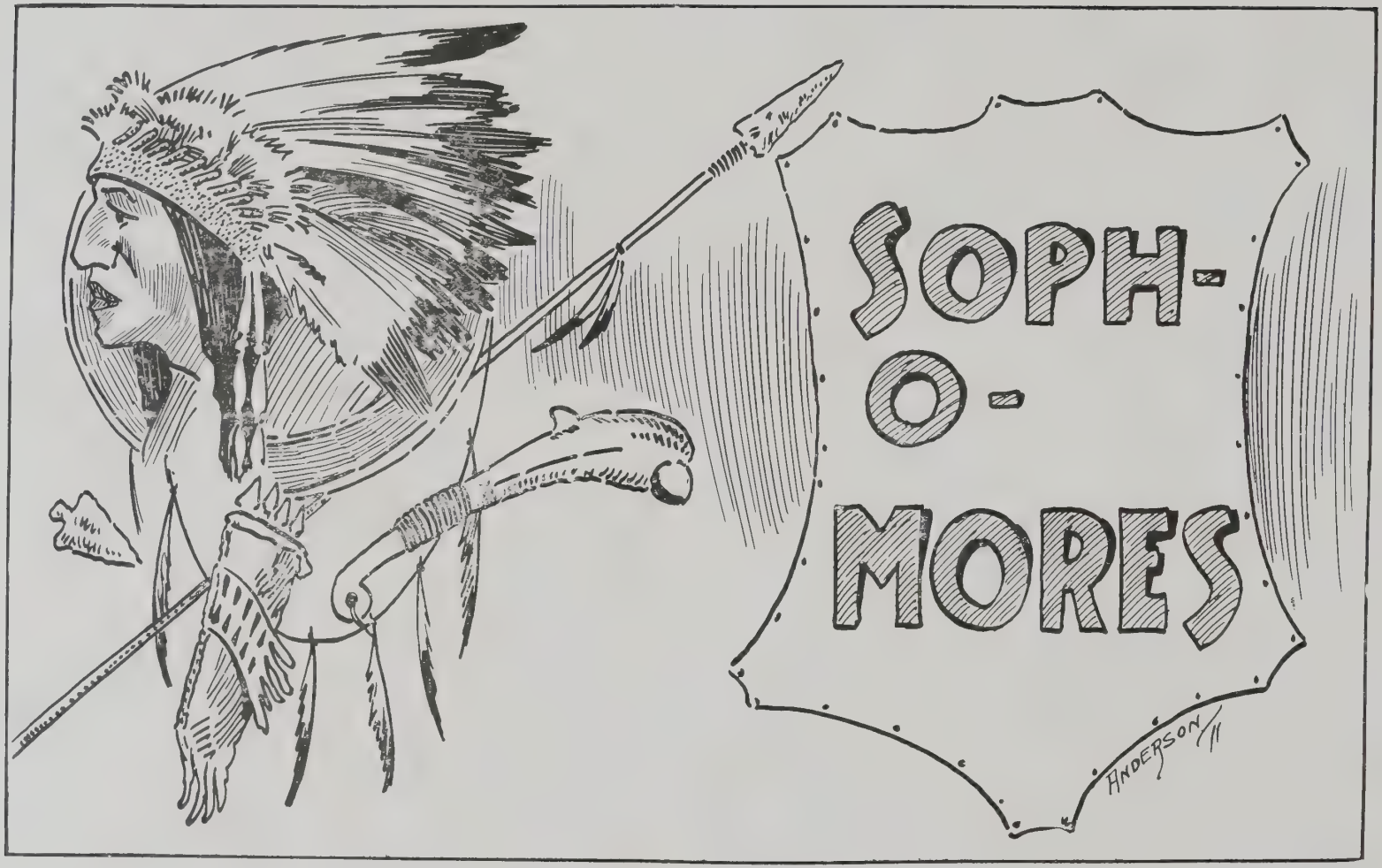
Junior Class History

IN 1908 thirty members entered the Auburn High School. We were a timid lot being fearful, from stories told us of the terrible "Upper Classmen." But this feeling of distrust soon gave place to one of security and we soon became immune to all threats and became accustomed to our new duties. Our course of study was: English, Botany, Latin and Algebra. We were taught by Supt. Hippensteel in Algebra, Principal Langston in Botany, Miss Baxter in Latin and Mr. Maginnis in English, and although it was altogether a change from our other years of study, the year soon ended and we by this time understood what life in High School was.

At the end of our vacation we again assembled. A few of our companions had fallen by the wayside, but we received an addition of two which slightly made good our class. There was a change in our studies, and in our teachers. Botany was dropped from the list and its place was taken by History. Mr. Hippensteel had taken charge of another school, Mr. Langston had been promoted to his place, and Mr. Kimmell had been summoned to fill Mr. Langston's place. Miss Baxter taught Latin and History, and Mr. Kimmell taught Geometry which had succeeded Algebra. On this second year the time passed more quickly and we were agreeably surprised at its quick termination.

For a third time we assembled to take up our studies. Again we had lost a few comrades, some leaving at the close of the term. The two classes below us had been divided and two new teachers called to help instruct us. They were Miss Camp and Miss Mulvey. Likewise Mr. Maginnis had resigned to finish his college work and his place was filled by Mr. Cobb. This year Miss Camp taught us Geometry and History, Miss Baxter Latin, and Mr. Cobb English, while Mr. Kimmell was excluded entirely from teaching our class. Our enrollment was enlarged by an increase of three who followed our fortunes all the year. This year, like the others, passed quickly, the monotony being pleasantly broken by the banquet given to the Seniors.

—JOHNIE KERNS.


SOPH-
O-
MORES
ANDERSON '11

In Memoriam

WILMA EDNA WRIGHT

August 27, 1893
September 25, 1910

Sophomore Class Organization

President - - - - Walter Shugers
Vice President - - - - Mary Weaver
Secretary - - - - Esther Sheets
Treasurer - - - - Walter Bishop

Lawrence Barnhart
Helen VanAuken
Ben Shook
Thelma Grover
William Gugerli
Edna Long
Ida Teeters

Mary Teeters
Heber Sheffer
Heber DePew
Gladys Kinsey
Edna Shugers
Ralph Bartles
Metha Shook
Bert Sweigert

Clifton Beaty
Florence Dancer
Harry Rowe
Bruce Whetsel
Kathryn Benson
Francis Kraus
Lela Nugen
Arden Green

Paul Cosper
James Schaab
John Ludwig
Ruth Emanuel
Frank Benson
Geneva Bennett
Ralph Turrill

Class Colors—Blue and White

Class Flower—Red Carnation

Class Yell—Smash, Bang, Biff
Whing, Whang, Whiff
Riff, Raff, Riff
Swash, Squash, Smithereen
Auburn High School
Class Thirteen

Sophomore Class History

EVERYTHING, great or small, must have a beginning, so we, the Class of 1913, began our High School career as Freshmen. The class of '13 was the largest class that had ever been enrolled in the Auburn High School, numbering over fifty, but for various reasons a few dropped out, and at the beginning of our Sophomore year, we numbered only thirty-five.

Soon after the beginning of the school year 1909-10, the class was organized and Arden Green was chosen as our first president. Walter Shugers was chosen to lead the class through the year of 1910-11. Both have shown themselves very capable leaders.

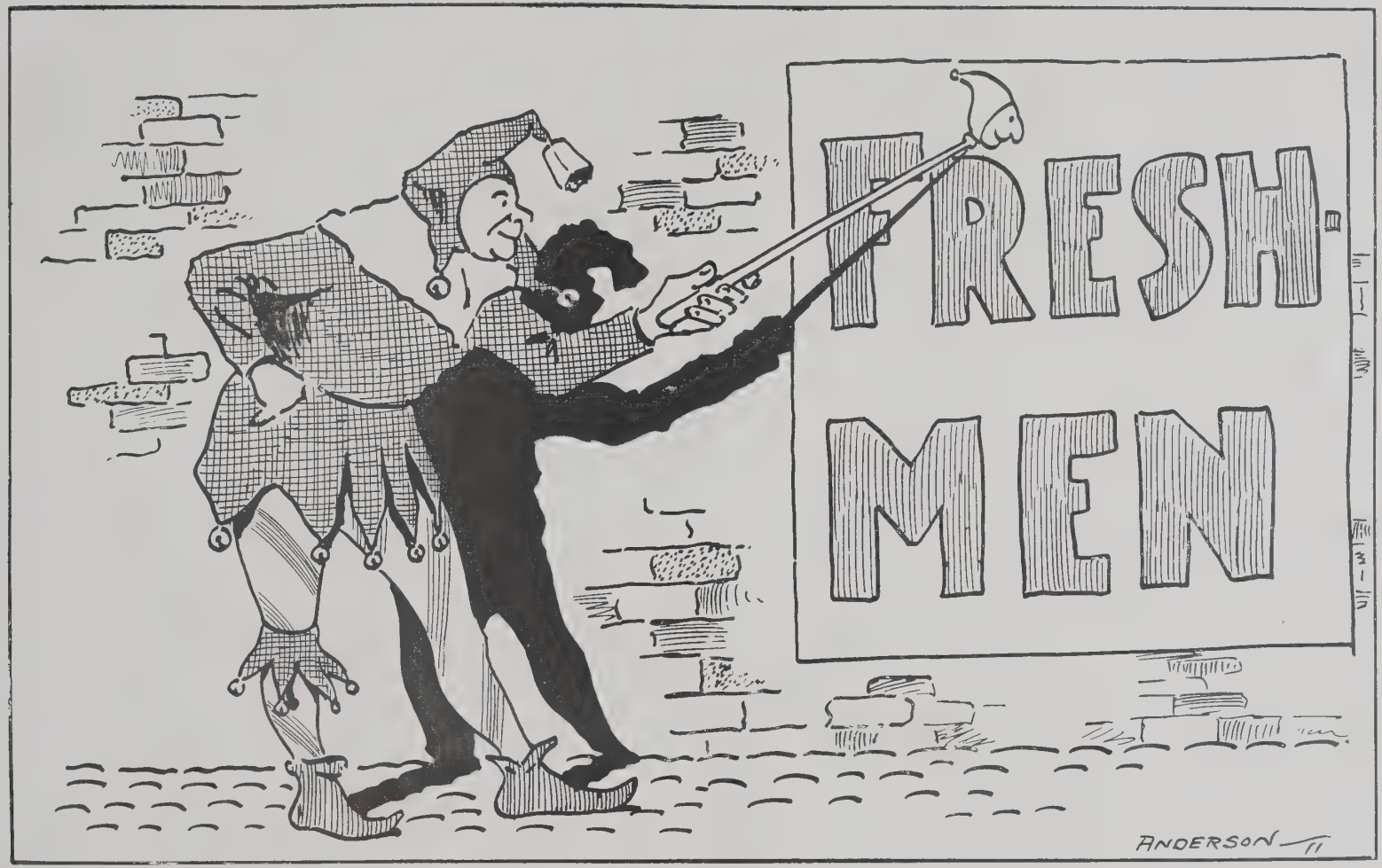
As Freshmen this class was unusually wide awake, jolly and ambitious and this year—well it speaks for itself.

Several social events have been successfully managed by the class and it is to be hoped that those that follow will turn out equally as well.

"Ignorance is bliss" is an old saying which implies that knowledge is not bliss, and if this be true, the Sophomore class is the most sorrowful (?) class in High School.

In athletics this class is exceptionally strong: Six members of the High School foot ball team were from this class, and three members of the class were on the base ball team. The class teams too have proven themselves capable of doing things. Our football team has not been scored against in two years. The base ball team won every game which it played. Our Freshmen basket ball team won a series of games from the Sophomores last year, and there were bright prospects for a good team this year, but unfortunately a place could not be secured in which to play.

When writing a record of your own class, you are inclined to exaggerate and over-emphasize its importance, yet it seems that it can be said with all fairness, that if the class of 1913 continues to "do things" in the next two years as it has the previous two, it will be one of the foremost classes in the History of the Auburn High School.


FRESH-
MEN
ANDERSON '11

Freshmen Class History

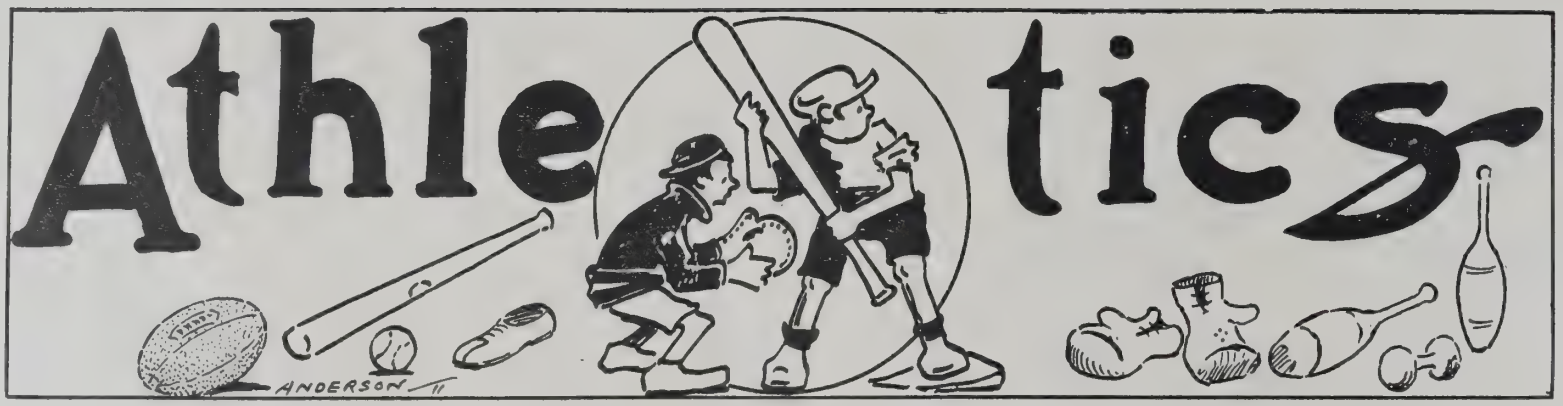
THE class of Freshmen that entered the Auburn High School September 5, 1910, was the largest class that has been enrolled in this High School. The total number was seventy, so large a class that at first all could not be given desks. The class was divided into two sections. After seats and desks had been provided the class settled down to the regular routine of school work. Several changes were made in the arrangement of the two sections of the class, and at the present time both are together in the east room downstairs.

Already several pupils have left the class because of unsatisfactory progress, calls of duty, and some on account of removal to other places. Several new pupils have joined the class during the year, making up somewhat for those lost.

The class as a whole has shown that it is quite able to do High School work and generally speaking has been attentive, studious and progressive, and has measured up to the standard of a Freshmen class in the Auburn High School.—DALE GREEN.

Glass Officers

President	FRANK CARPER
Vice-President	WILLIAM DAMEN
Secretary	MARIE KING
Treasurer	HELEN MCINTYRE



ATHLETIC ASSOCIATION

Officers

President	Harvey Williams
Vice President	Gladys Grimm
Secretary	Bonnie Seiler
Treasurer	Prof. Langston

Advisory Board

Fred Knott, S. B. — Dr. D. N. Fitch, S. B.

M. Boland S. B.

Prof. Langston — Arden D. Green

Harvey Williams

The Athletic Association is the chief organization of the school. It elects the captians and managers of the various teams and takes charge of all games played by the teams of the High School.

AUBURN
H S

Baseball

Base ball is a good athletic game and should be established in every high school. Very many high schools in Indiana have teams, still there are many which do not.

The base ball season comes in the spring of the year affording a chance of recreation to the student who has worked hard all winter. The Auburn High School has for the past several years put a team in the field each spring. Although the teams were not always successful, they did good work, and honestly earned all the games they won.

The season of 1910 was an exceptionally brilliant season for the Auburn High School team under the captaincy of George Weaver, then a Junior.

Mr. Magginis, who was manager, was a very energetic worker and scheduled eight games with out-of-town teams all of which came off in due course of time, each one a victory for Auburn. The games and results were as follows:

Auburn	11	Tri-State College	10
Auburn	8	Bus. & Prof. Men	7
Hicksville	6	Auburn	19
Auburn	14	Waterloo	7
Hicksville	6	Auburn	7
Waterloo	11	Auburn	15
Angola	4	Auburn	15
Auburn	11	Angola	6

The players were:

George Weaver. capt., p.; Harvey Williams, c.; Dalton Croy. 1st b.; Albert DeLapp, 2nd b.; Raymond Ludwig. 3rd b.; Harold Grogg. c. f.; Walter Shugers. l. f.; Russell Grogg. c. f.; Ralph Turrill, r. f.; Walter Bishop, sub.; Kirby Sprott, sub.; John Nugen, sub. W. D. Magginis, manager.

At this time it is uncertain whether there will be a team. but if there will be it will be made up chiefly of last year's players. Albert DeLapp and Raymond Ludwig being the only players graduating last year. But it is thought that these two vacant places can be filled by men almost as good as the two who fell out.

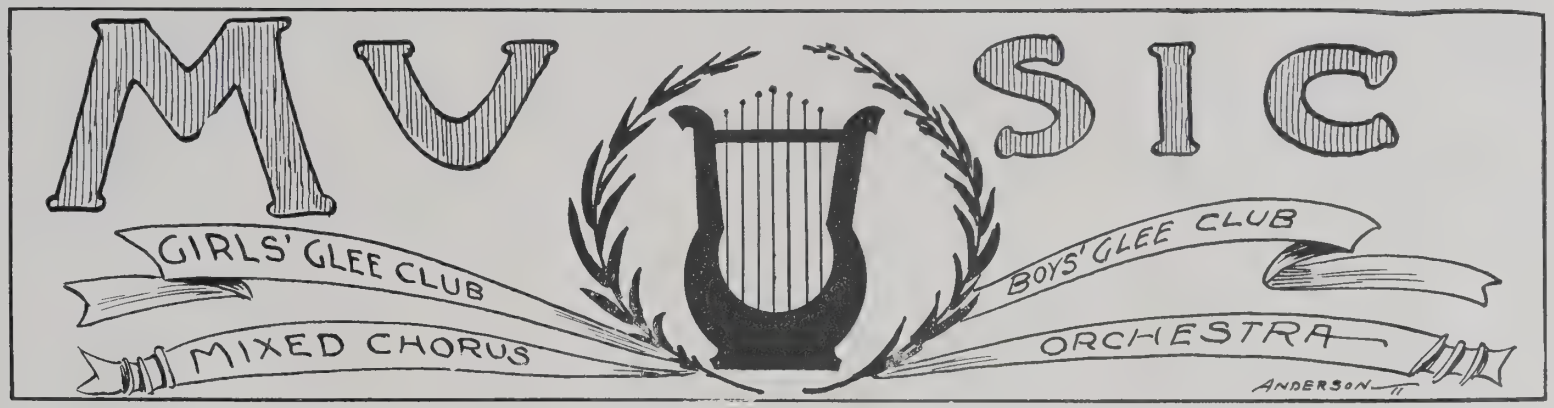
George Weaver is again captain for this year and several games have been already scheduled conditionally.

Football

L. Barnhart, Center
E. Gaul, R. Guard
W. Shugers, L. Guard
W. Gugerli, R. Tackle
B. Whetsel, L. Tackle
R. Turrill, R. End
P. Cool, L. End
W. Bishop, Quarter
G. Weaver, R. Half Back
K. Sprott, Full Back
H. Williams, Capt., L. Half Back

Substitutes: P. Whetsel, C. Kutzner
Mr. Kimmell, Manager

At Auburn, Oct. 15—Auburn 0, Defiance 17.
At Auburn, Oct. 29—Auburn 32, Bluffton 0.
At Warsaw, Nov. 12—Warsaw 17, Auburn 0.
At Bluffton, Nov. 19—Bluffton 0, Auburn 27.



Although it is compulsory for only the Freshmen to study music, any member who wishes may study with them. Many have shown their willingness to learn music and have taken advantage of this opportunity.

Under the direction of Miss Jeffrey the Girls' Glee Club was formed and now consists of many well trained voices.

The High School Orchestra directed by Mr. Swift has filled many engagements and has always given satisfaction.

To Miss Agnes Jeffrey, the students of the Auburn High School owe their sincerest gratitude and appreciation for the untiring effort she has put forth in raising the musical standard of our school to the high place which it has attained.

THE AUBURN SCHOOL BOARD
1910-11

Dr. D. N. Fitch - - - - -	PRESIDENT
Fred W. Knott - - - - -	TREASURER
M. Boland - - - - - -	SECRETARY

The character and welfare of a school depends upon the school board. Each member having the welfare of the school at heart, the Auburn School Board of 1910-11 have served faithfully and have done much to improve the Auburn Schools.

CHARLES ECKHART

And His Magnificent Gift to The People of Auburn.

"BILL" MOORE

Cheerful, Jolly and an All Round Good Fellow

SUCCESSFUL

WE take it that at no time in life is there more thought given to this subject than during the last year in High School. Every young man and young woman who has shown the ability and perserverence to reach this Goal must, necessarily, devote a portion of thought as to what shall be their vocation in life and whether or not that vocation will be a successful one. During twenty-four years of successful merchandizing we have gleaned the following facts: In order to make any vocation a success, it is in nearly every case an absolute necessity to have a NATURAL LEANING OR INCLINATION toward this particular line of work.

Truthfulness and honesty have equally as much, if not more, to do with making the greater degree of success.

We have found success to mean a lot of hard work, but we have found the most successful man devoting a share of his time to recreation as well.

It pays to remember the fact that there are other people in this world, and we should treat them as we would like to be treated.

It is a duty to be public spirited to the extent of one's ability.

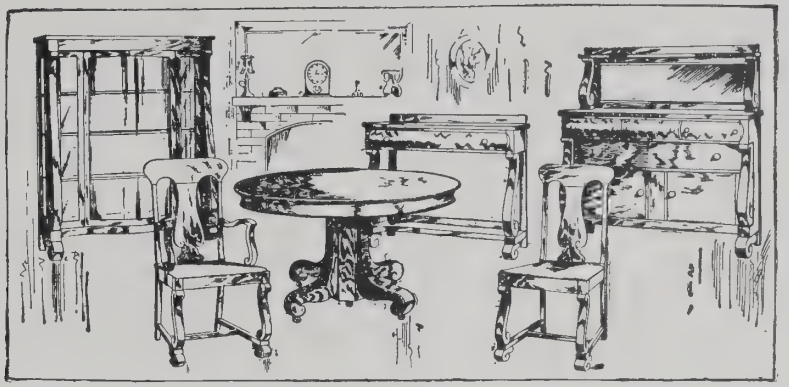
We sometimes think that there is such a thing as setting the ideal too high. We cannot all be Washingtons, Jeffersons, Lincolns or Grants.

We offer these few thoughts to you, with the earnest desire that they may be of some help. Our wish is that your career may be a successful one in every sense of the word.

SCHAAB & BRO. CO.

That's What They Are

FACULTY	AMBITION	DISPOSITION	FAILING	LIKES BEST	IS
Prof. Langston	High	Lofty	A secret	Cooperation	Politic
Herbert Kimmel	Live in East Auburn	Ladylike	N. E. A. tness	N. E. A. rer	Popular
Miss Baxter	Sell books	Medium	Heart	A. H. S.	All right
Arthur Cobb	Lyceum circuit	Cute	Jokes	Juniors	Married
Miss Camp	Thinker	Explosive	Size	Garrett	Chubby
Miss Mulvey	Young again	Smiling	Sophomores	Michigan	Pleasant
Miss Jeffrey	Be natural	Sharp	Rests	Her work	Never flat
"Bill" Moore	Make things comfortable	Good	His family	A. H. S.	Good fellow



A New Dining Table

Hasn't the old table served about long enough? The most serviceable, comfortable dining table of today is the roomy, round pedestal style. We show a pleasing and varied display of the line.

NEWARK DUOSTYLE

pedestal dining tables—the table guaranteed to have a life time of quality.

Newark Duo-Styles do not need to have pedestal divided to insert up to three extra leaves—a real convenience. For more room extra leaves are inserted by spreading pedestal as far as desired.

Newark Duo-Styles contain the standard advertised TYDEN LOCK. This device adds long life to table—and when pedestal is closed, locks it so it can never gap at base. Simple, durable—no extra cost.

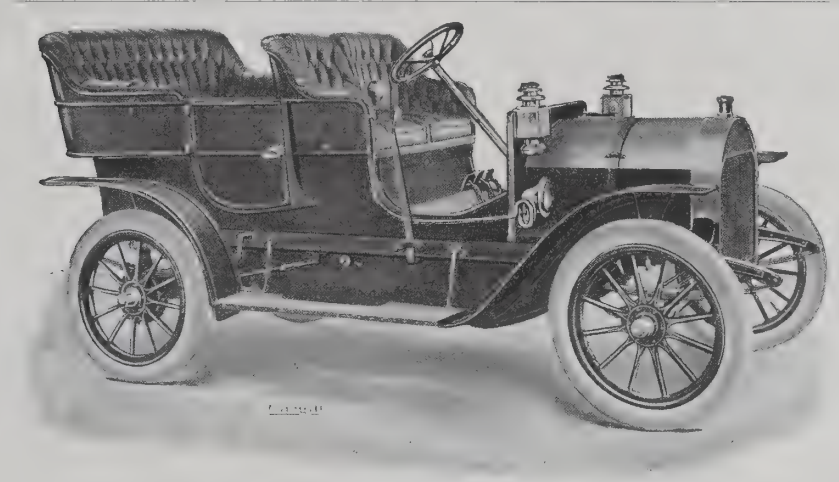
COME IN—WE WILL BE GLAD TO SHOW YOU

JOHN R. CLARK

That's What They Are

SENIORS	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
Louise Kuckuck	To be bad enough to live in this world	Angelic	Shyness	To sleep	A naturalist
Verne Buchanan....	To be popular	Fair	Girls	Hearts	An editor
Nellie Zimmerman ...	To be all wool	Good	Laughter	To have a good time	A Weaver
Philip Cool	To live up to his name	Sweet	Studying	To embalm	An undertaker
Sadie Grube.....	To be single and blessed	Modest	Measles	Cats	A missionary
Iliff Hursh.....	To be a wireless operator	Horrible	Singing	Witch Hazel	A sport
Ruth Smurr.....	To write a book on love in a cottage	Very Good	Memory	Candy	A farmer's wife
Harold Grogg	To talk baseball fluently	Quick tempered	Scowling	To scold	A chimney sweep
Harvey Williams ...	To be a horse doctor	Bad	Everything	Girls	A farmer
Bonnie Seiler	To learn	Sweet	Questions	Boys	A beauty doctor
George Weaver	To keep awake on Mondays	Good	Blushing	Plenty of "Room" man	A tailor
Russell Sheets	Bridge builder	Saintly	Appearance	To flirt	A clergyman
Pearl St. Clair	To live a life of ease	Uncertain	Temper	Parrots	An old maid
Dalton Croy	To be a civil engineer	Quiet	Books	A high collar	A Politician
Marie Fitch	To be pretty	Heavenly	German	Pickles	A fortune teller
Earl Coe	To be a missionary	Meek	Shyness	A Freshman girl	A saint
Elsie Farver	To look wise	Gentle	None	To study	A teacher
Calvin Ludwig.....	To be a lion tamer	Good	Red Hair	To work	A florist
Ford Wyatt	To run a restaurant	Doubtful	Height	Blandishments	A tester
Donald Schaab.....	To be an orator	Horrid	His appearance	To talk	Stump speaker

AUBURN AUTOMOBILE CO.



AUBURN - 1911

"The Most for the Money"

The car that is so noticeable that it cannot be overlooked and so impressive that it cannot be forgotten. The car that embodies mechanical perfection and that is finished like a work of art. Let us tell you more about it.

24 H. P. Touring Car $1,000.00

Auburn Automobile Co. - - - Auburn, Ind.

That's What They Are

JUNIORS	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
Elza Gaul	To be a historian	Corrupt	Eating	More pie	An agricultural teacher
John Kerns	To be a poet	Noxious	Talking	To boast	Phonograph salesman
Madge Hart	To be a hypnotist	Bad	Winking	Candy	Editor's wife
Nellie Leasure	Not to be timid	Good	Bashfulness	Solitude	An old maid
Gladys Grimm	To vote	Good (sometimes)	Preaching	"De"	Speaker of the house
John Nugen	To show his authority	Evil	Garrett girls	To get in late	Mayor of Garrett
Clarence Fretz	To have a stand in with the teachers	Wrong	Studying	To retire at 7:30 p. m.	A preacher
Lulu Heitz	To be larger	Good	Rats	To study	The wife of a King
Lewis Fretz	To be a cheap sport	Wicked	Money (the lack of it)	To be alone	A pauper
Kirby Sprott	To go to Garrett	Worse	Proposing	Spencerville	A restaurantuer
Earl Baughman	To be a baseball star	Medium	Girls (maybe)	To sleep	Umbrella mender
Marie Bartles	To go to church	Pretty Good	Boys from Garrett	To skate	Missionary
Russell Grogg	To knock home-runs	Bad	Examinations	To be cute	A man (maybe)
Marseille Weaver	To be popular	Good	Weight	To be an old maid	A nun
Edward Eldridge	To be a farmer	Virtuous	Whispering	To shun girls	A musical wonder
Elfie Baker	To be learned	Sanctified	Speech	To study	Another old maid
Margueritte Fitch	To cause a sensation	Terrible	Big hats	A great "din"	A help to humanity
Milo Dancer	To be a mathematition	Just	Stumbling	To eat	A farmer
Ethelyn Rowe	To make a hit	Righteous	Boldness	To flirt	A fortune teller
Mabel Lochner	To play basketball	Upright	Has none	To walk to church	A music teacher
Karl Hoff	To beg all that he can	Terrible	To shirk work	Sauer kraut	A newsdealer
Hazel Bailey	To keep a grocery	True	Ask I. H.	Joy riding	A pleasant housewife
LeRoy Croy	To be a second Sousa	Good	Spending money	To have a girl	An elephant trainer
Florence Berry	To start something	Very good	Timidness	To study	The choice of all forbidden fruits

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4%

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THREE (3) PER CENT.

Interest paid on certificates of deposit

Prepared at all times to loan money on farm
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Checking Accounts Invited

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Agents for Investors

Capital.....**$50,000** **Assets Over**..**$200,000**

PRICE D. WEST, President

MONTE L. GREEN, Secretary

Let this be Your Bank

That's What They Are

SOPHOMORES	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
James Schaab	On the square	To suit	Neckties	One who weaves	Dry Goodies
Ida Teeters	Unmarried	Fair	Tea	Herself	On the shelf
Bert Swiegart	To be funny	Very bad	Teachers	Nobody	Reporter
Mary Weaver	To be good	Angelic	Boys	"Bill"	Cook
Arden Green	Athlete	Threatening	Aeroplanes	Bible characters	A money changer
Helen VanAuken	Has none	Medium	Boys	Hamburg and onions	Somebody's wife
Paul Cosper	Lumberman	Fine	Candy	Himself	Farmer
Mary Teeters	Keep a secret	Fair	Farm	"Him"	"His"
Heber DePew	Speedy	Medium	Waterloo	An auto	Automan
Edna Long	Tc travel with a circus	Almost bad	Church	"That" fellow	Ever long
Frank Benson	Be an angel	Angelic	Poetry	He etherial	Writer
Lawrence Barnhart	Black hair	Loving	Laughing	To kiss the girls	Baseball pitcher
William Gugerli	Bath house John	Worse	Girls	His physique	Ward Healer
Thelma Grover	Eat and sleep	Medium	Speechifying	Books	Suffragette
Ben Shook	Prof. of domestic science	Fierce	Gum	To keep warm	Farmer
Bruce Whetsel	Kendallville	Medium	Girls	Fun	Engineer
Gladys Kinsey	Earnest	Frank	Jakey	Bills	Charley's
Ralph Bartles	Courting	Soft	Sticking	Opposite sex	Farmer
Lela Nugen	Get a fellow	Very bad	Fellows	Fellows	Minister's wife
Ralph Turrill	Companionship	Terrible	Girls	A comrade	Machinist
Harry Rowe	Ride a "pony"	Bad	Latin	Box socials	Horse trader
Kathryn Benson	Good runner	Indescribable	None	Soap and water	An angel
Clifton Beaty	To marry	Changable	Notes	A Mary	Horse doctor
Ruth Emanuel	Tall and thin	Haughty	Height	School days	Old maid
Heber Sheffer	Hot sport	Shaky	Weight	To be shook	Shaker
Edna Shugers	Do housework	Modest	Bill and coo	A bill	Billiken
Walter Bishop	More nerve	Sweet	Somebody	Ask anybody	A body maker
Esther Sheets	Music	Mild	Giggling	To play A to G	Musician
Walter Shugers	Cease blushing	Medium	Belles	The knell	The ash man
Metha Shook	Eat Pickles	Made to order	Gossiping	To change her name	Butcher's wife
Francis Kraus	Own a picture show	Very bad	Nerve	Mice	Uncertain
John Ludwig	Put out his light	Gentle	Flowers	Carnations	Florist

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Photographers

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That's What They Are

FRESHMEN	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
Rachel Provines	School teacher	Excellent	Boys	More Boys	A maiden lady
Albert Witt	To plow	Bad	Eating	Pie	Farmer
Helen McIntyre	To dream	Medium	Bright colors	Boys	An opera singer
George Thomas	Girl	Angel	Studies	More Studies	Bachelor
Carry McClelland	Engineer	Good	Poems	To talk	Poet
Martha Ludwig	Has none	Medium	Speed	Miss Mulvey	Talker
Frank Carper	Conducting class meetings	Snide	Snider	To save money	Orator
Ralph Clark	To spoon	All in	John—and Jack—	—Son	Actor
Hugh Carper	To powder	Angel	Good looks	To read	Somebody
Marie Thomas	Get a fellow	Funny	Music	Botany	Artist
Glen Fulks	Bird fancier	Cooing	Uncountable	Bugs	Explorer
Alma Martin	Chorus girl	Flighty	Stage	To sing	Old Maid
Chester Harner	To get a hat to fit	Witty	Algebra	Blondes	Inventor
Lela Thomas	Buggy riding	Good	Candy	Any fellow	A Lela
Harry Wilson	To chew gum	Medium	Peanuts	Cleopatra	Lawyer
Jay Shellhouse	To be less popular with girls	Extra good	Kimmel	Kimmel	Kimmel No. 2
Lillian Leasure	Run a skating rink	Good	Boys	To sing	A nurse
Ailene Johnson	Undertaker	Doubtful	Commotion	To talk	A stump speaker
Frank Farley	To build an airship	Changeable	Books	To sleep	Hard to tell
Earl Geisinger	To publish an alegbra	Fair	Whispering	His blind pony	A clown
Winfred Thomas	To get his lessons easily	Horrid	Clothes	Girls	Nothing
Jean Potter	To run a home for stray dogs and cats	Quick tempered	Dogs	To go to Garrett	An animal trainer
Carl Kutzner	To be the champion heavy weight	Excellent	His recitations	To eat	A barber

Knowledge is Power

A sound and liberal education is essential for the success and prosperity of the individual, the community and the nation. The acknowledged efficiency of the public schools is the inevitable result of a single comprehensive system. TWO separate public school systems in any city or town would be LESS efficient and MORE expensive and would therefore not be tolerated.

TWO telephone systems in any one city or town is just as inexcusable as TWO public school systems. A single comprehensive telephone system with universal toll connections is the ideal condition for any one community.

The Central Union Telephone Company stands ready to assist the public in its demand for such a service, by offering to exchange business with any LOCAL TELEPHONE COMPANY, on any equitable basis. More than four hundred Indiana cities and towns have avoided the nuisance and expense of two telephone systems and are now enjoying universal telephone service.

Why Not Auburn?

85 per cent. of the telephone subscribers in Auburn have Bell service. The other 15 per cent. are unable to communicate with the larger majority of telephone users. The value of the telephone depends on the quality of service you receive and the number of telephones you can reach. Our service is good and our rates are reasonable.

Central Union Telephone Company

S. E. VANFLEIT, Manager

That's What They Are

FRESHMEN	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
Mabel Townley	To go on the stage	Sweet	None	To study	Somebody's wife
Paul Whetsel	Football coach	Quiet	Shyness	To play football	A millionaire
Ethel Soule	To make money	Heavenly	Candy	Smiling	A music teacher
Agnes Hinsey	To be coaxed	Bad	English	Him	An old maid
Wayne Dilgard	To reduce his weight	Excellent	Weight	To smile	Champion heavy weight
Elmer Dietz	To look like a Junior	Fair	Books	A girl	A merchant
Jay Bunge	To stop flirting	Lovely	Girls	To flirt	Proprietor of a five cent show
Flossie Sechler	To be an old maid	Good	Pretty boys	Curly hair	A manicurist
Gertrude Refner	To make an apparatus to clean kettles	Good	Lessons	Money	An actress
Carl Bauer	To master the alegbra	Angelic	Curls	To make a commotion	President of the U. S. A.
Paul Rudolph	To drive an ice wagon	Quiet	Gum	To study	A soldier
Cecil Furnish	To be a senator	Horrid	Talking	To wait for a girl	A clergyman
Paul Harris	To lose his shyness	Saintly	Goodness	Work	An artist
Walter Wineland	To own a cigar store	Very bad	Temper	A certain girl	An author
Hugh Brandon	To stop grinning	Excellent	Smiling	The country	A farmer
Wilbur Dilgard	To grow taller	Good	Height	To talk	A circus phenomona
Mable Goetchius	To be a physician	Meek	None	Books	A physician
Earl Husselman	To join the Salvation Army	Quiet	Timidity	To eat	A sport
Isthma Ranney	To buy a candy kitchen	Lovable	Not Studying	To recite	A nun
Cletus Noirot	To be a Sophomore	Bad	Laughing	Money	A street-cleaner
Katharine Provines	To wash dishes	Excellent	Chocolate	Pets	A teacher
Ray Harding	To raise lemons	Good	Drawing	Music	A lawyer

F. M. HINES, President.
CHAS. M. BROWN, Vice President.

WILLIS RHOADS, Cashier.
FRED W. KNOTT, Assistant Cashier.

No. 6509.

CITY NATIONAL BANK

AUBURN, INDIANA

CAPITAL - - $50,000.00
SURPLUS - - $11,000.00

DIRECTORS

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A strong bank can accord liberal treatment to its patrons. Our past policy and ample resources are our guarantee for the future.

WE WANT YOUR BUSINESS

That's What They Are

FRESHMEN	AMBITION	DISPOSITION	FAILING	LIKES BEST	WILL PROBABLY BE
Frank Cutter	To be a millionaire	Very bad	His hair	Her	A barber
Ruth Bishop	To stop whispering	Terrible	Her disposition	To be lazy	A bachelor maid
Nellie Ashelman	School teacher('s wife)	Medium	Prof.	Prof.	Mrs. Prof.
Forrest Kessler	To please Miss M	Good	Has none	Boys only	Doctor
Marie King	To be bright	Angel	Country	The farm	School teacher
Arthur Shull	To be "fast"	Medium	Girls	Ham sausage	A jay
Mabel Clark	To help her fellowmen	Angel	E. C'11.	E. C.'11	Missionary
Joe Close	Spendthrift	Bad	Smiling	Nobody	A man
Opha Snyder	To catch Carp(er)	Good (?)	Fishing	To be frank	Good looking
William Damen	To drink soda (?) water	Terrible	Slow	Farm	Farmer
Marie Hoff	To be in love	Medium	Gum	Algebra	Old maid
Walter Kessler	Stand in with Mr. C.	Cupid like	English	Questions	Tall-man
Grenivere Walter	To be his	Excellent	To win	Winnie	Winner
Frank Albright	Be bright	Good	His voice	Kendallville	Professor
Clarice Miller	A "cliff" dweller	Medium	High places	Cliffs	Poet
Dale Green	Champion golf player	Doubtful	Golf	Golf	Golf instructor
Earl Pfaff	To be a rival	Scrappy	The same one	To be a future missionary	Heathen

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We're the best class since beginning of time
And the teachers think our work is just fine;
When work is piled up we do not complain
And we're always on hand be it sunshine or rain;
As a class we're the best that ever was seen
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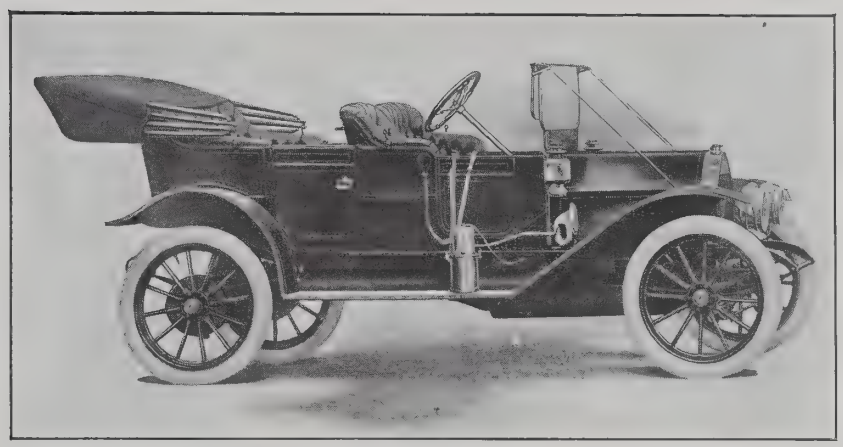

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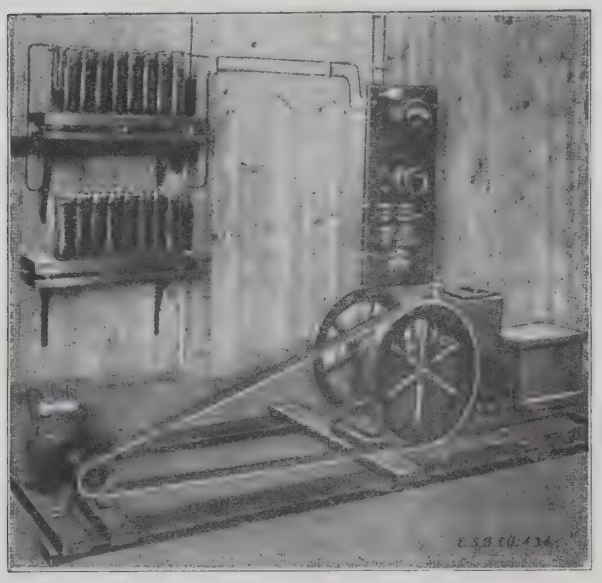

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The dresse may be a bit old but if the small accessories of the toilette are correct one's appearance will be irreproachable. Especially is this true of evening dress.

Pretty slippers, smart hair ornaments, the right scarf, the gloves, the fan, the knot of ribbons—these are the things that add to woman's charm.

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1820 1911

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1895	771
1900	1016
1905	1538
1910	2564

The following publications are issued periodically by Indiana University.

The University Catalogue,
The Spring Term Bulletin,
The Summer Term Bulletin,
The Bulletin of the School of Law,
The Bulletin of the Graduate School,
The Bulletin of the School of Medicine,
The Bulletin of the School of Education,
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